

Person Specification

Social Prescribing Link Worker

	Criteria	Essential	Desirable
Personal Qualities & Attributes	Ability to listen, empathise with people and provide person- centred support in a non-judgemental way	~	
	Able to get along with people from all backgrounds and communities, respecting lifestyles and diversity	✓	
	Commitment to reducing health inequalities and proactively working to reach people from all communities	~	
	Able to support people in a way that inspires trust and confidence, motivating others to reach their potential	✓	
	Ability to communicate effectively, both verbally and in writing, with people, their families, carers, community groups, partner agencies and stakeholders	~	
	Ability to identify risk and assess/manage risk when working with individuals	✓	
	Have a strong awareness and understanding of when it is appropriate or necessary to refer people back to other health professionals/agencies, when what the person needs is beyond the scope of the link worker role – e.g. when there is a mental health need requiring a qualified practitioner	✓	
	Able to work from an asset based approach, building on existing community and personal assets	~	
	Able to provide leadership and to finish work tasks	✓	
	Ability to maintain effective working relationships and to promote collaborative practice with all colleagues	~	
	Commitment to collaborative working with all local agencies (including VCSE organisations and community groups). Able to work with others to reduce hierarchies and find creative solutions to community issues	~	
	Demonstrates personal accountability, emotional resilience and works well under pressure	~	
	Ability to organise, plan and prioritise on own initiative, including when under pressure and meeting deadlines	✓	
	High level of written and oral communication skills	✓	
	Ability to work flexibly and enthusiastically within a team or on own initiative	✓	
	Understanding of the needs of small volunteer-led community groups and ability to support their development	✓	
	Knowledge of and ability to work to policies and procedures, including confidentiality, safeguarding, lone working, information governance, and health and safety	~	
Qualifications & Training	NVQ Level 3, Advanced level or equivalent qualifications or working towards	~	
	Demonstrable commitment to professional and personal development	~	
	Training in motivational coaching and interviewing or equivalent experience		~
Experience	Experience of working directly in a community development context, adult health and social care, learning support or public health/health improvement (including unpaid work)	~	

Criteria		Essential	Desirable
Experience	Experience of supporting people, their families and carers in a related role (including unpaid work)	√	
(cont'd)	Experience of supporting people with their mental health, either in a paid, unpaid or informal capacity		✓
	Experience of working with the VCSE sector (in a paid or unpaid capacity), including with volunteers and small community groups	~	
	Experience of data collection and providing monitoring information to assess the impact of services		√
	Experience of partnership/collaborative working and of building relationships across a variety of organisations	✓	
Skills and	Knowledge of the personalised care approach		✓
knowledge	Understanding of the wider determinants of health, including social, economic and environmental factors and their impact on communities	~	
	Knowledge of community development approaches	✓	
	Knowledge of IT systems, including ability to use word processing skills, emails and the internet to create simple plans and reports	✓	
	Knowledge of motivational coaching and interview skills	✓	
	Knowledge of VCSE and community services in the locality		✓
Other	Meets DBS reference standards and has a clear criminal record, in line with the law on spent convictions	✓	
	Willingness to work flexible hours when required to meet work demands	~	
	Access to own transport and ability to travel across the locality on a regular basis, including to visit people in their own homes	~	